

## Guidelines for Rating Players

### **U7- U19B/G**

#### **What does a “10” rated player look like?**

A player who consistently has a direct effect on the outcome of a match. Player can consistently successfully dribble past and defend against a wide majority of players in the league. This is your impact player that consistently determines the outcome of any given game. This player has superior team skills and maturity both on and off the field of play (sportsmanship). This player has a strong knowledge of the game (such as: different field positions and how they are to be played) and superior field awareness (ex. when to play up as defensive mid-fielder versus offensive mid-fielder, tracking the ball while in goal, when to pass and how, communicates appropriately to teammates during the match). This player regularly and consistently contributes the overall success of the team.

#### **What does a “7” rated player look like?**

A strong player with better than average dribbling and defending skills. Is capable of consistently successfully dribbling past/defending against average players; however, does not have the skills to single handedly dominate a match. This is a player that can control most aspects of the game this player has above average knowledge of the game (such as: different field positions and how they are to be played) and above average field awareness (ex. – when to play up as a defensive mid-fielder versus offensive mid-fielder, tracking the ball while in goal, when to pass and how, communicates appropriately to teammates during the match). This player often contributes to the overall success of the team.

#### **What does a “5” rated player look like?**

This is the typical player. These players consistently and actively participate and have some skills, though sometimes inconsistent. This player has average team skills and maturity both on and off the field of play. This player has average knowledge of the game (such as: different field positions and how they are to be played) and average field awareness (ex. – when to play up as a defensive mid-fielder versus offensive mid-fielder, tracking the ball while in goal, when to pass and how, communicates appropriately to teammates during the match). This player sometimes contributes to the overall success of the team.

#### **What does a “3” or “1” rated player look like?**

A developing player who will often not challenge for the ball or not dribble significantly in an open field. This is a player who is basically just watching. This will be a judgment call but look at how easy this child is to coach, attitude and how quickly this player incorporates the training he/she receives from you. If there is potential there then rate the player a “3” over a “1”.

NOTE: For all U10 teams – please identify those kids that can and will play in goal as this age group will move into the SFL in the fall and we need to know who plays as a goalie in order to balance this across new teams.

### **U4-U6 B/G**

Your ratings will only contain 3, 5, 7. Take the guidelines above for 5, 7, 10 and apply accordingly to the individual players on your team. Remember these kids will be moving up to U7 in the fall. The team dynamics will change when we add a goalie into the game plan.